**Background**

Thank you for your interest in completing the Illinois Board of Higher Education’s application for nomination to U.S. Department of Education Green Ribbon Schools Postsecondary Sustainability Award. ED-GRS recognizes schools, districts, and postsecondary institutions taking a comprehensive approach to sustainability, incorporating environmental learning with improving environmental and health impacts.

Becoming a U.S. Department of Education Green Ribbon School, District Sustainability Awardee, or Postsecondary Sustainability Awardee is a multi-step process. The first step is to complete and submit this form to be selected as a nominee by your state education agency or equivalent.

Once selected as a nominee by your state education authorities, the second step of the process requires signatures certifying compliance with all applicable civil rights, Federal Student Aid, health, safety, and environmental statutory and regulatory requirements. You may view the certifications that you will be asked to make in the Nominee Presentation Forms [here](https://www2.ed.gov/programs/green-ribbon-schools/applicant.html).

Finally, your nomination materials, including the signed Nominee Presentation Form, documentation of progress in all areas of the award, and several photographs, will be sent to the U.S. Department of Education (ED). ED notifies national selectees in the spring, inviting them to send representatives to attend a ceremony in Washington, D.C. in the summer/fall. Selection is based on documentation of the nominee’s progress in the three ED-GRS Pillars:

Pillar I: Reducing environmental impact and costs;

Pillar II: Improving the health and wellness of students and staff; and

Pillar III: Offering effective environmental and sustainability education.

Schools, districts, and postsecondary institutions demonstrating progress in every area will receive highest scores. It may help to assemble a team with expertise across these areas to complete the application. You may also wish to consult [Green Strides](http://www.greenstrides.org) for programs related to each Pillar.

Please reach out to greenribbon@isbe.net if you have any questions or need an accommodation to complete this application.

***Applications may not exceed 18 pages in length****.*

**College & University Applicant Information**

1. College/University Name: Click here to enter text.

Street Address: Click here to enter text.

City: Click here to enter text.; County: Click here to enter text.

Zip: Click here to enter text.

1. Website: Click here to enter text.
Facebook page: Click here to enter text.

YouTube: Click here to enter text.
Instagram: Click here to enter text.
Twitter: Click here to enter text.

1. President/Chancellor Name: Click here to enter text.
President/Chancellor Email Address: Click here to enter text.
Phone Number: Click here to enter text.
2. Lead Applicant Name (if different): Click here to enter text.
Lead Applicant Email: Click here to enter text.
Phone Number: Click here to enter text.

**Size, Setting & Enrollment Profile**

|  |  |  |  |
| --- | --- | --- | --- |
| [ ]  Public 4-Year[ ]  Public 2-Year[ ]  Private Non-Profit | Graduation Rate: Click here to enter text.Average Institutional Net Price: Click here to enter text. | Undergraduate Enrollment: Click here to enter text.Graduate Enrollment: Click here to enter text. |  % of Undergraduates receiving Pell Grants:Click here to enter text.Minority Serving Institution (specify all that apply):Click here to enter text. |

1. Is your college or university participating in a local, state or national program which asks you to benchmark progress in some fashion in any or all of the Pillars?

[ ]  Yes [ ]  No Program(s) and level(s) achieved: Click here to enter text.

2. Has your college or university received any awards for facilities, health or environment?

[ ]  Yes [ ]  No Award(s) and year(s): Click here to enter text.

**Overview Summary Narrative for Highlights Report (Recommended 2 Pages)**

Provide a narrative describing your institution’s efforts to reduce environmental impact and costs; improve student and staff health; and provide effective environmental and sustainability education. Include unique and innovative practices and partnerships. Be sure to cover every ED-GRS [Pillar](https://www2.ed.gov/programs/green-ribbon-schools/eligibility.html) and underlying element in this overview of your work. See some examples in our past [Highlights Reports](https://www2.ed.gov/programs/green-ribbon-schools/performance.html).

Click here to enter text.

**Pillar 1: Reduced Environmental Impact and Costs (Recommended 3 Pages)**

Describe how your college or university is reducing environmental impact and costs by reducing or eliminating greenhouse gas emissions; improving water quality, efficiency, and conservation; reducing waste production; and encouraging use of alternative transportation. Identify your institution’s energy-efficient facilities and practices, ecologically beneficial uses of grounds, and methods of disposal for solid and hazardous wastes.

Click here to enter text.

**Pillar 2: Improve the Health & Wellness of Students, Faculty, and Staff (Recommended 3 Pages)**

Describe how your college or university improves the health and wellness of students, faculty, and staff by integrating a campus-wide environmental health program and promoting sound health and wellness practices. You should discuss integrated pest management, contaminant controls and ventilation, asthma controls, indoor air quality, moisture control, and chemical management. Address the amount and type of outdoor time that your students and staff have, as well as the types of fresh, local, and organic food that they eat. Other components you may want to include are: health education, health services, counseling, psychological and social services, staff health promotion and family and community involvement.

Click here to enter text.

**Pillar 3: Effective Environmental & Sustainability Education (Recommended 3 Pages)**

Describe how your college or university provides effective environmental and sustainability education. Provide examples of interdisciplinary learning about the key relationships between dynamic environmental, energy, and human systems. Demonstrate how your institution uses the environment and sustainability to develop STEM and civic content, knowledge, and thinking skills. *Note that STEM and civics work discussed should be described in relation to environmental and sustainability learning.*

Click here to enter text.

**Supporting Materials**

**Attach a minimum of three photos and a maximum of five photos with your application (photo size limit 5 MB).** Please save your photos using descriptive language. For example, “Students conduct water quality tests in outdoor classroom with science majors from nearby university x” would be more helpful than “Photo 1.” **Photos should be action shots, not posed.** By sending these photos, you are giving Illinois Green Alliance, the Illinois Board of Higher Education, and the U.S. Department of Education permission to use them.

**Please provide a brief description (300 characters) for each image:**

**Image 1:** Click here to enter text.

**Image 2:** Click here to enter text.

**Image 3:** Click here to enter text.

**Image 4:** Click here to enter text.

**Image 5:** Click here to enter text.

**Submit Your Application**

**Applications must be received by 5:00 PM on Friday, December 22, 2023.**  Applications are being collected by the Illinois Green Alliance on behalf of the Illinois Board of Higher Education (IBHE). *Applications may not exceed 18 pages.*

For an application to be considered, it must be **submitted via email** to greenribbon@isbe.net. Submittals via other methods will not be accepted.

**Questions?** Contact greenribbon@isbe.net.